Intermediate Level Education (ILE) Update



Leader/Learner

Providing field grade officers with the right education at the right time and place to meet the Army's needs.





1997 OPMS XXI study recommendations:

- 100% Army competitive category (ACC) officers attend resident course
- MEL 4 so every field grade officer has the education to man key career field (CF), branch (BR) and functional area (FA) jobs
- No quotas by branch and functional area
- No selection board, no quality cut
- 100% BQ / FA qualification opportunity

1998 feasibility study conducted by CGSC:

- 100% Army officer resident MEL 4 attendance is prohibitively expensive: increased TTHS and joint impacts viewed as most significant
- CGSC examined alternatives for providing ACC managed officers with a equivalent MEL 4 experience and increased resident opportunity

1999 GEN Reimer approved and started the ILE process:

- Make education more appropriate to what field grade officers will be doing in their career fields
- Conduct pilot programs through FY 03
- Full implementation in FY 04

2001 Army Training and Leader Development Panel (ATLDP) - Officer

Quality education for all field grade officers



What is ILE?



ILE principle -- right education, right officer, right place, right time...

Increased Resident **Apportunity**

Fort Leavenworth SS Distributed Classroom Correspondence Course + tended Campus Sites 🗠



OSCF Area

IOCF Functional Functional Functional Area Education Education

ISCF Area

Major

ILE Common Core

Nominative or FA Training & **Assignments**

Company Command / BQ Assignment

AOL & BCC

Platoon Leader/Executive Officer Assignments

Rasic Officer Leader Course

ILE Common Core Course CF/BR/FA Education

Or...

CF/BR/FA Education HE Common Core Course



By design, All majors receive a quality, tailored education to better prepare them for their future contributions to the Army





OPMS XXI Career Fields



Operations (OPCF)	Information Operations (
Basic Branches	FA 48 Foreign Area Officer		
FA 39 PYSOP and Civil Affairs	FA 51 Army Acquisition Corps		
FA 90 Multifunctional Logistician			

Information Operations	(IOCF) Institutional Support (ISC
FA 24 Information Systems	Eng ifھ4finb juman Resource Mana
FA 30 Information Operatio	ns FA 45 Comptroller
FA 34 Strategic Intelligence	FA 47 USMA Permanent Instr
FA 40 Space Operations	FA 49 Operations Research/S
FA 46 Public Affairs	Analysis
FA 53 Information Systems	Man E/g 50 ne Int rce Management
FA 57 Simulation Operation	s FA 52 Nuclear Research and
	FA 59 Strategic Plans and Po



ILE...The Right Education



Education that provides:

Core Curriculum for all field grade officers:

- Joint Professional Military Education (JPME I) education requirements
- Satisfies DOD and DA directives; TRADOC requirements
- Full spectrum operations and Army Transformation
- Emphasizes intellectual development and practical mastery

Branch, Functional Area, and Career Field specific education:

- Addresses specific OPMS XXI career field, branch and functional area needs
- For OPCF officers, the Advanced Operations and Warfighting Course (AOWC)
- Officers in the IOCF, OSCF and ISCF receive FA specific training and education
 - (e.g., Defense Acquisition University, Army Logistics Management College, Army Management Staff College (Q-courses)



Common Core Course Model



ILE Common Core Purpose:

To prepare all field grade officers with a <u>warrior ethos Environment</u> and warfighting focus for leadership positions in Army, joint, multinational and interagency organizations executing full spectrum operations.



<u>How to lead the Army</u> (3 months**)**

More emphasis on leadership

- Warfighting within Full Spectrum Operations (FSO) + Today's Operational **Environment**
- Balance How to think and What to think
- Complex problem solving across FSO
- Balanced focus on Current Ops, Future **Ops and Plans functions**
- Staff principles and concepts
- Know how to synch it all to attain effects (Principles and Concepts)
- Effects-oriented

Common Core Curriculum = MEL4 and MI

- Today's Opnl
- Full Spectrum Ops
- NSS + NMS
- Nature of War



- History
- Theory
- Critical Thinking
- Decision Making
- Conduct of war
 - Build / develop the force



- Change the force
- Train the force
- Deploy the force
- Employ the

force

- Fight the force
- Sustain the

force

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- Pattlactoff TTDC



Draft AOWC Course Model



<u>ILE AOWC Purpose</u>:

To develop operations career field officers with a warfighting focus for battalion and brigade command capable of conducting full spectrum operations in joint - multinational - interagency environments, and who have the requisite competencies to serve successfully as division through EAC staff officers.

- **How our Army fights** (7 months) Warfighting focus
 - Integrated Full Spectrum Scenario with execution centric focus
 - Simulation Performance based execution
 - Theory of War and Doctrine
 - Conduct of War Army, Joint and Multinational
 - Command Leadership & Decision Making in Battle
 - Planning, Synchronization and Execution
 - Battlefield Functional Areas (BFA's) and Full Spectrum Dominance
 - ARFOR, JFLCC crucible event from a Bn/Bde perspective

Validated by a 6 month external Needs Analys

- Today's Opnl Environment
- Full Spectrum Ops
- Theory of War and Doctrine
 - History
 - Critical Thinking
 - Decision Making
 - Conduct of War
 - Build / develop the force
 - Train the force
 - Employ / Fight the Force
 - Sustain the

force

- Large scale Cbt Ops
- Peace

Enforcement

- Counterterrorism
- Peacekeeping / NEO
- Nation Assistance



ILE Status



- CGSOC curriculum is changing for resident and non-resident
- ILE is the center of gravity for Army field grade educational change
- Curricula written by a contractor / CGSC military team with CAC senior leader involvement
- IO, IS, OS officers are attending Q-courses and in some cases ACS and TWI
- Teaming with DA DCSOPS, DA DCSPER, TRADOC for ILE resource and implementation strategy



Target Audience: Career field designated CPT(P) and Majors populations located at CF/FA education centers and areas based on field grade officer population density

- Staff Group 12-18 IO, IS, OS, OPS officers
- 4 Contract / Military Instructors per staff group
- Instructors trained, certified and monitored by Ft. Leavenworth
- Classroom with large screen projection
- Minimum 2 computers per classroom
- Library facility access
- Internet access to Ft. Leavenworth
- VTC capability
- Utilize existing AC and RC distance learning (DI) facilities

Potentia	Sites*	Popul	lation

	Ft. Lee	110-145
П		

Ft. Belvoir 125-155

110-125 Ft. Gordon

Ft. Sam Houston 60-75

DLI / NPG 100-125

Fort Leonard Wood 28-70

West Point 200-300

Europe **

Pacific

* Not synchronized with BRAC

** Site / Population analysis 2nd Qt



ILE ISSUES



- HQDA/CFs/FAs determine ILE Phase II attendance policy
- Functional Area education requirements for the USAR and NG
- ILE attendance policy for all career fields and TTHS impact
- Time away from units for officers attending extended campus sites
- DA DCSOPS evaluate / change TDY funding policy
- DA DCSPER develop transition plan for year groups in backlog (1250 Majors, YGs 88-91, DA DCSPER)



Reserve Component Issues

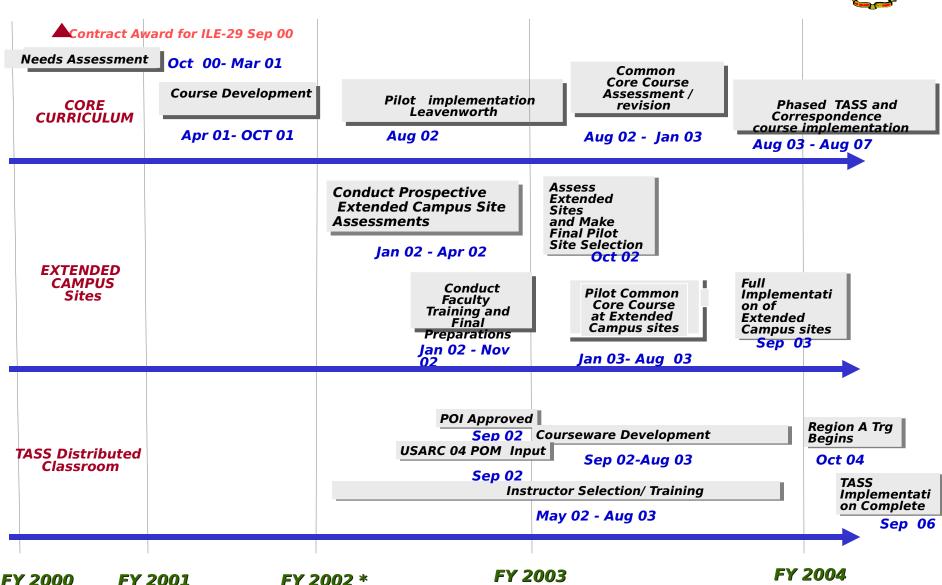


- Development of replacement courses for current "M" and "S" courses
- FA/BR/CF education for IO, OS, and IS
- TASS teaching concept for "M" course
 - Manning teaching teams? Civilians? Contractors?
 - 16 or 32 students?
 - Parallel courses
- Faculty development and instructor certification
- AOWC length, content, and delivery
- USAR/ARNG attendance at distance education sites
- Increased USAR and ARNG attendance at Ft Leavenworth (core and AOWC)



ILE Timeline





* Correspondence course development - begin FY02



ILE Summary



- Pilot core curriculum Aug 2002
- Pilot extended campus site concept Jan 2003
- Contractor with military support delivers AOWC in August 2002
- Pilot AOWC November 2002 at Ft. Leavenworth
- FY 03-07 POM submission at TRADOC
- TRADOC will update VCSA in Jan 2002 concerning ILE full implementation